

Linda McCulloch, Superintendent Office of Public Instruction PO Box 202501 Helena, MT 59620-2501 www.opi.mt.gov

## 2005-2006 Final Program Report ESEA Title V, Part A—Innovative Programs

Project Number	District Name		County Name		LE	
Person Completing Report: (must be Title V-A Project Director)			Title			
Telephone	Fax	Mailing A	Address			
<ol> <li>Send the completed report to Patricia Johnson, Title V-A Specialist, Office of Public Instruction, PO Box 202501, Helena, MT 59620-2501. Retain a copy in the district project file.</li> <li>This report is due at the end of the project but no later than November 10, 2006.</li> </ol>						
To the best of my knowledge, the information contained in this report is accurate and complete, and reflects the needs and activities of all participants receiving funds under ESEA Title V-A.						
Type or Printed Name of Des	ignated Authorized Represe	entative for ESEA Cons	olidated Program:			
Authorized Representative	Signature		Title		Date	
SECTION I - PURPOSE:  The purpose of Title V, Part A is to increase student academic achievement. The purpose of this final program report is to report progress made toward district goals and objectives that were funded with Title V, Part A funds and funds redirected into Title V, Part A.  SECTION II - DIRECTIONS:  1. ALL districts must complete this page. 2. Failure to complete and return this report may delay the release of current and future Title V-A funds. 3. This final report must reflect the districts 2005-06 approved application which is online at data.opi.mt.gov/FCA06. On that page, find your Legal Entity (LE) number and open the PDF file, which is the only legal copy of the approved application.  4. If 100% of the Title V-A funds were redirected to other programs, complete only this page.  5. If less than 100% of the Title V-A funds were redirected to other titles, complete all pages of this report.  6. Report on the district progress toward the goal of raising student achievement with the activities undertaken with the Title V-A program.						
SECTION III -	REDIRECTION (	OF THE USE	of Funds:			
Yes. Please specific Please sp	cted under Title VI, Part E cted under Title VI, Part A chese Title funds were rec chese Title funds were rec chese Title funds were rec control of the program	No. Do  3, Subpart 1 (Small F  A, Subpart 2 (General directed to the Title directed to the Title directed to the Title s redirected into the	o not complete this Rural Schools - 100 Il Transferability - 5 program. program. program.	s section 0% maximum) 60% maximum) gram?		
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### 2005-2006 Final Program Report ESEA TITLE V, PART A—INNOVATIVE PROGRAMS

#### **ESEA TITLE V. PART A INFORMATION**

LE:

The projects and activities implemented must meet three statutory requirements:

- Tie to promoting challenging academic achievement standards
- Used to improve student academic achievement
- Part of an overall education reform strategy

#### **Local Districts Must:**

- Conduct a local needs assessment (see your Five-Year Comprehensive Education Plan)
- Involve parents, teachers, and administrators, and other involved personnel (e.g., librarians or counselors) in the planning, design, and implementation of programs
- Plan use of funds based upon identified needs
- Provide equitable services to nonpublic schools within the district
- Raise student achievement
- Provide a Title V-A Final Program Report by November 10, 2005

### Apply two tests to determine allowable costs:

- Expenditures must relate to student instruction and not to the management of classrooms, libraries, or offices.
- Expenditures must supplement, not supplant (replace) any other federal, state, or local education funds.

ESEA TITLE V, PART A FINAL PROGRAM REPORT	
Did Title V-A expenditures support: Student achievement tied to standards and educational reform? Management activities like grade book programs or school phone systems?	□yes □no
Were Title V-A expenditures used to <u>supplement</u> , not <u>supplant</u> other federal, state, or local funds?	☐ yes ☐ no
Summary of district Title V-A program activities (see pages 3 and 4 for complete listing of the Title V	V-A options.)

Letter of Choice	Title V-A Program Activities	% of Title V-A Used for Activity
_A	Education Reform and School Improvement	
В	Teacher Quality, Professional Development, and	
	Class-Size Reduction	
С	Parental Options	
D	Technology and Educational Materials	
Е	Students with Special Needs	
F	Literacy, Early Childhood Education, and Adult Education	
G	Community Service and Community Involvement	
Н	Health Services	

Select the Title V-A category of activity in which the majority of the district title V-A funds were used, list and report it on it on pages 3 and 4. For example, "D. Technology and Educational Materials."

NOTE: The district must be able to show how the ESEA Title V-A activities improved student academic achievement.

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## 2005-2006 Final Program Report ESEA Title V, Part A—Innovative Programs

LE:

**DIRECTIONS** - This final report <u>must</u> reflect the district 2005-06 approved application which is online at **data.opi**. **mt.gov/FCA06**. On that page, find your Legal Entity (LE) number and open the PDF file, which is the only legal copy of the approved application.

NOTE: The district <u>must</u> be able to show how the ESEA Title V-A activities improved student academic achievement.

- Determine the Title V-A category in which the majority of the district Title V-A funds were used. For example,
   "D. Tecnology and Educational Materials". Report that Category here.
  - a. Category selected:
  - b. % of district Title V-A (and funds redirected into Title V-A) used for this activity
- 2. Descibe how decisions were made regarding the local uses of funds. Be sure to include the role played by your required committee.

3. List the measurable long-term goal(s) from the approved application posted at http://data.opi.mt.gov/FCA06. Find your Legal Entity (LE) number and copy the goal(s) from the PDF file into the space below.

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	LE:
4.	What is the measurable result of your expenditures in the above category where the most Title V-A and redirected funds were used?
5.	What are your plans to continue to work toward this long-term goal?

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